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Grammatical and communicative method - A new approach in the practice of teaching foreign languages

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Abstract

© Canadian Center of Science and Education. The article discusses the advantages and disadvantages of different methods of teaching foreign languages. A new unique method of teaching foreign languages - grammar and communicative is developed and described. The purpose of this article is a detailed review of the existing diversity of methods of teaching foreign languages in Russia and presentation of the new one - the grammatical and communicative. Recently, learning a foreign language in Russia by the people of different professions has become a necessity due to the rapid growth of contacts with foreign partners. In the process of close cooperation the situations that require training and internships abroad arise, and as a consequence - an indispensable international certification in English. This implies the international exams - TOEFL (Test of English as Foreign Language) or IELTS (International English Language Testing System). It is reported that modern teaching methods have various disadvantages, the main one is the lack of the grammatical material study. The author has developed a grammatical and communicative method and new tutorial which can help to solve this problem successfully. A more comprehensive and in-depth study of grammar is encouraged for students and professionals in order to pass exams for international certification and for further education and training abroad.

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Keywords

Grammar, Grammar and communicative method, International certification, Schechter communicative method, Teaching